

Hackney's History - Year 2 - Autumn 2

| Historical Themes | | Tier 2 | Key Vocabulary | | | |
|--|---|---|--|---|---|--|
| <p>migration</p> <p>The process of moving from one place to another.</p>  <p>Olaudah Equiano and Joseph Jackson Fuller migrated to London after they were freed.</p>  | <p>Empire</p> <p>A group of nations that are all ruled by the same leader or leaders.</p>  <p>The British Empire is a term used to describe all the places around the world that were once ruled by Britain.</p> <p>People have migrated to Hackney from all over the British Empire.</p> | <p>compare</p> <p>To discover the similarities and differences between things.</p>  <p>We can compare what life was like for Mrs Riggs in before and after she moved to Hackney.</p> <p>We can compare how different people moved to Hackney.</p> | <p>Windrush</p> <p>People who migrated to Britain from the Caribbean to help rebuild Britain.</p>  <p>Caxton Holder and Mrs Riggs are part of the Windrush generation.</p>  | <p>generation</p> <p>All the people in a group or country who are of a similar age.</p>  <p>The windrush generation are all the people who travelled to Britain during the Windrush.</p>  | <p>slavery</p> <p>People owning other people is called slavery. Slaves had no rights and were treated very unfairly.</p>  <p>Olaudah Equiano and Joseph Jackson Fuller were slaves as children before they were freed.</p>  | <p>abolition</p> <p>Officially ending or stopping something.</p> <p>Abolition of slavery means an end to slavery.</p>  <p>people who spread the important message of ending slavery.</p>  |

Things you learnt in previous topics

In Year 1 'Living History' you learnt how schools in Hackney have changed.



In year 1 'The Great Fire of London' you learned what life was like for people in London. .



Later in year 2, in 'The Victorians', you will learn about how the British **Empire** became very powerful during Queen Victoria's reign.



In Year 3, in 'Ancient Egypt', you will learn that **slavery** was a part of Egyptian society and slaves were used to build pyramids.

How this connects with future learning