

new wave federation

PE and Sports Funding

Shacklewell Primary School
Academic Year 2021-2022



Evidencing the Impact of The Sports Premium 2020/21

School	Shacklewell Primary School	Headteacher	Mr Rory McGrath	Date	October 2021
<p>At New Wave Federation, we know that PE is an integral part of our curriculum and as it is an essential part of a child's educational development. We believe that the subject inspires all pupils to succeed and excel in physically-demanding activities and helps them to become confident in a way which supports a positive relationship with health and fitness throughout their lives. Therefore, we believe that our children should be physically active every day, whether through daily physical activity, PE lessons, breaktimes or extra-curricular activities.</p> <p>We aim to:</p> <ul style="list-style-type: none"> - Develop sporting confidence, skills and knowledge. - Pursue sporting excellence - Be proud of all physical achievements and participation - Promote team-work, fair play and respect - Educate children to improve health and wellbeing - Provide quality opportunities for children to engage in sports outside of school hours 					

Support for review and reflection – considering the five key indicators from DfE, what development needs are priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current needs and priorities for the future.

Key achievements to date:

- Over the course of the 2019-2020 school year prior to March 2020, we took part in 20 events outside of the PE Curriculum. This included local tournaments, competitions and festivals focused on- tennis, basketball, hockey, table tennis, badminton, mixed football, multiskills, golf, cross-country, netball, orienteering, roller-racing, indoor cricket, gymnastics, dance, mini-orange EYFS events, grass track cycling, quadkids Athletics, and swimming galas. These activities were provided, in part because of our partnerships with Young Hackney, School Games, Hackney Tennis, Hackney Cycle League, Hackney Sustainable Travel, Capital Kids Cricket, Arsenal Football Club, Lawn Tennis Association and Hackney District Athletics Association.
- Once restrictions began to lift and government guidance for schools changed we reintroduced after school clubs with our sports coaches, tennis and cricket coaches offering clubs to year group bubbles on a daily basis.
- We maintain links with initiatives such as, SEN Paralympics, Panathlon No Limits, Inclusive Sports, Aquathlon inclusion sports festivals, so that we can continue to participate in sessions aimed at encouraging SEND pupils into competitive sports.
- We have restarted our regular attendance at a wide range of major external sporting and physical events including, Bike Around the Borough, the Hackney Half Marathon, the Capital Kids Cricket World Record and Girls' Football Week.
- Wide range of accessible and inclusive after school clubs that we provide have relaunched for this academic year including: football and invasion games, striking and fielding, the energy club, the summer sports club, mini archery frisbee and circus skills, smashing tennis, karate and martial arts, bike and cycling club, dance and musical theatre, ballet and tap, Bollywood, Latin and World dance.
- The school PE coaches work with local football teams ensuring that children within school can expand their sporting experiences outside of school.
- There were a variety of in-school sporting enrichment events such as Personal Best for Year 3 children who took part in an athletics programme aimed at personal improvement, measuring their successes.
- Sports days for preschool, reception, KS1 and KS2 and enabled them to enjoy the competition and participation in whole school events whilst adhering to government restrictions.
- Cooking as part of the curriculum promotes health and wellbeing. We attend Young Hackney healthy living festivals each year aimed at being 'sugar-smart'. We aim to make explicit the connection between mental health to the idea of healthy bodies. A number of staff have attended WAHMS training, which we intend to further develop through staff training to deliver a mindfulness programme to children.
- Free, weekly, accessible to all, Folks on Spokes family cycling club to link parents to the idea of sport for well-being. Used to foster links between the nursery and reception parents.
- Bikeability sessions that are on-road, cycle training sessions delivered by Cycle Confident take place for KS2 pupils. Each year we can boast that 48 children have reached the Level 2 accreditation for cycling on the road and the remaining children reach Level 1 and have off road experience. This is linked to our initiative on making sensible travel plans.
- Greater number of children involved in sporting activities at lunchtime through engagement with sports coaches and timetables that enable children of varying confidence and skill to

participate in activities.

- The school has been able to take advantage of intensive swimming lessons for pupils in years 3 & 4 in order to address the gaps identified as a result of the closure of local swimming facilities from March 2020.
- We celebrate successes by signposting successful athletes in school celebration assemblies, the Headteacher's newsletter, sports display board, our school website and Twitter.

Areas for further improvement and baseline evidence of need:

- Improve range and tracking of pupil voice regarding participation in sporting activities to include questions around barriers to participation and to act accordingly to reduce those barriers.
- Further develop lunchtime and support staff as well as playground friends to provide additional physical activities at these times.
- Raising the profile of PE through the Primary Sports Leaders programme - make provision to challenge the more able athletes.
- To raise the participation numbers in sport using data, including health information form NHS partners, to target the children who are reluctant to participate.
- Ensuring children and families understand the importance of physical health to their mental wellbeing.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the five key indicators.

Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £19,461	Date Updated: Oct 2021	Percentage of total allocation: 46%	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			Percentage of total allocation:	46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Sports coaches provide a range of sports activities at lunchtime and playtime to encourage engagement and activity at those times. • Train MMS and playground leaders to ensure that pupils are engaged by the activities on offer at playtimes and lunchtimes. • Continue to encourage physical activity at break time through an active playground leader system. • Recruit and support new Junior Road Safety roles to encourage pupils to travel to school actively by walking, cycling and scooting. 	<ul style="list-style-type: none"> • Lead Sports Coach to provide training for sports coaches to ensure delivering high-quality play activities every lunchtime and playtime. • Continue to use pupil voice to inform purchasing of new equipment and playground resources. • Further develop the role of playground leaders within each year group for a wider range of games to be played and for sporting role models to be created amongst pupils. • Coaches to run lunchtime physical activity stations and target children who may be reluctant to participate in physical activity. • Specific Reception-focused games to encourage physical playtime activity from an early age. 	<ul style="list-style-type: none"> • £7,500 for Sports Coaches at lunchtime • £1,500 for additional equipment for playground 	<ul style="list-style-type: none"> • More pupils are involved in physical activities at playtimes and lunchtimes. • A wide range of activities continue to be available in the playground • Pupil voice continues to show that the majority of pupils are engaging with activities run by professional sports coaches • Sports coaches have developed mentoring roles with key pupils to encourage participation with sporting activities, particularly pupils who may not have opportunities outside of school. 	<ul style="list-style-type: none"> • Continue to develop the role of new year group playground friends through training and resourcing to encourage participation in physical activities at break time. • Work with the School Council on activities that increase motivation and participation. • Targeting those attaining below the expected standard performance.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:	0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Celebration assembly to continue every week to ensure sporting participation and engagement is celebrated. Through assemblies, encourage all pupils to aspire to being involved in more sporting activities. • A diverse range of sports people to be celebrated in lessons and assemblies as role models (including those from different backgrounds and those with disabilities). • School signage will raise the profile of PE and Sport for all pupils, visitors and parents. • A sports display to be updated and inclusive of sports team selection and achievements. 	<ul style="list-style-type: none"> • Dedicated section in assembly to celebrate achievements. • Tweets, photos on newsletter and website of all sporting events. • Sporting events and messages included in Trilby TV signage. • Subject Lead to monitor the use of the display wall. • Local athletes to visit the school for talks and educational sessions. • Increase the number of festivals and competitive fixtures attended by the school sports squads. 	<p>Negligible additional costs are incurred</p>	<ul style="list-style-type: none"> • Pupil and parent voice indicate awareness of sporting achievements. • Greater well-being through sports reported by the children. • Increased participation levels amongst the children. • Engagement with a healthy diet. • School teachers are now able to make specific comments on which sports have been undertaken by each child which is useful for their parent consultations and report writing. 	<ul style="list-style-type: none"> • Survey pupils and families on school's sports' provision • Identify opportunities for new tournaments and competitions to encourage participation based on the interests of reluctant learners

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • In order to improve progress and achievement of all pupils the focus is on continuing to develop staff. • Subject leads to attend cluster meetings to share good practice and develop action plans and monitoring cycle to ensure high quality provision for all pupils. • PE Hub planning system and attainment system distributed to all staff members with PE Lead to act as a support- staff members to be more active in monitoring child progress. 	<ul style="list-style-type: none"> • PE lead and PE coach to provide further staff CPD (staff training sessions/training for ITTs andECTs) on how to plan and develop the PE curriculum and bring it to life. Staff to deliver sessions independently based upon the new planning system. • Federation lead coaches to provide further support and team teaching for coaches in school. • Apply for membership of a professional body to support further professional development of staff. • Coaches and Subject Lead to monitor staff usage of new planning and attainment systems. 	<p>£935 for professional body membership</p> <p>£1,500 for coach and PE Lead professional development</p>	<ul style="list-style-type: none"> • Increased confidence and developed subject leadership skills enabling the subject leader to lead CPD for all staff. • Greater use of resources such as PE Hub to support teacher planning • Leaders continue to be confident when undertaking lesson observations/team teaching, feedback and lead discussions have an impact on learning. 	<ul style="list-style-type: none"> • Make greater use of AfPE membership especially to develop support staff. • Continue to utilise The PE Hub for engaging and dynamic planning support, especially for new teachers

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved- with an emphasis on engaging children at a younger development stage. Continue to maintain a school database on participation in clubs, events and competitions to allow the school to target those pupils who do not take up additional PE and Sport opportunities. Increase participation of pupils with identified SEND in physical activity. Develop in school 'personal best' to encourage pupils to improve their skills, times, distances etc so those pupils who are not competitive or engaging in physical activities have greater motivation to challenge themselves. 	<ul style="list-style-type: none"> Continue 'Personal Best' program for KS2 pupils. Engage children at a younger development age, with a focus on EYFS and KSI. Through Young Hackney and other local groups, maximise the number of competitions, events and festivals entered. Keep a record of all events entered and all pupils attended and target provision at those who may not have participated. 	<p>None, no additional costs are incurred as funding is secured locally.</p>	<ul style="list-style-type: none"> 56 Pupils participating in Hackney Half Marathon. 36 pupils participate in Bike Around the Borough. Competitions for Tennis, Cross-country, Multi-sports etc. Additional festivals attended for pupils with EHCP for SEND. Dedicated additional sports coaching for pupils with complex SEND needs weekly. 60 Year 3 pupils selected to compete in Personal Best – program to encourage children who are not necessarily engaged in physical activities. Significant increases have been seen in the uptake of all sports which is evidenced in detailed records accessible by all members of the sports team. 	<ul style="list-style-type: none"> Use pupil voice to increase the range of activities on offer and therefore encourage more pupils to participate. Take pre and post feedback from children to assess their enjoyment and experience of the sports on offer.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop a wide range of opportunities to try different sports through extra-curricular activities. Continue to increase participation and engagement in competitive sports through high profile sporting events including whole school sports days and cross-federation sporting events. Enroll in more Young Hackney 'festivals' which require no prior experience to give children a taster for competitive sports. Expand the range of activities available as extra-curricular clubs to encourage pupils to be more involved. Signpost families to opportunities outside of school to engage in further activities. 	<ul style="list-style-type: none"> Continue to enter high profile local competitions and initiatives eg Bike Around the Borough, Hackney Half Marathon. Continue to ensure the variety and range of lessons and clubs available to children based on pupil voice. Continue to develop a partnership with the local community to develop participation e.g. Young Hackney. Publication through school's communication of additional physical activities available Celebrate participation inclusively in weekly sharing assemblies to motivate and inspire more pupils to participate Pupil tracker will identify reluctant pupils that need encouragement or opportunity to participate 	<p>£5,500 for ASC for competitive sports with coaches</p> <p>£3,150 for stadium hire, equipment and transport to sports days</p>	<ul style="list-style-type: none"> Parent and pupil voice are very positive about the range of physical activities on offer through after school clubs with most clubs being oversubscribed and with a waiting list. There is an increase in the number of pupils that are participating in extra-curricular competitive sport. 	<ul style="list-style-type: none"> Reflect on demand and waiting lists for physical activity ASC and adjust provision as needed. Explore opportunities to encourage reluctant and less confident boys and girls to attend a range of sports clubs, events and festivals. Further broaden pupils' range of opportunities to include even more activities not covered within the curriculum eg lacrosse.