

The overview below sets out the reading journey for every child in the school. High quality teaching at each stage of this reading journey will ensure that children can confidently:



Use phonics to decode & develop fluency.




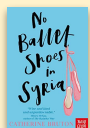



Comprehend & discuss the texts they read.



Develop a lifelong love of reading.

The Reading Journey at New Wave

Year	Reading Programme	Home Reading	Reading for Pleasure
YN	RWI - Introduced to RWI Phonics in the Spring term - Picture names (Spring) → Speed sounds (Summer)	- Children regularly take home a 'book to share' (a free-choice picture book)	- Book-based curriculum - all learning is linked to high quality picture books and non-fiction texts - Daily storytime so all children are read a story at least once every day. - Child-Led Book Talk intervention runs 1-to-1 for pupils with few books at home and weak early language knowledge.
YR	RWI - RWI Phonics from week 1 - 30mins in Autumn → 60 mins in Spring term - One-to-one tutoring starts	Every week children take home: - Their RWI storybook - A matching Book Bag book - A 'book to share', which is a free-choice picture book <div>    </div>	- Timetabled daily storytime - Talk Through Stories RfP and vocabulary programme running 4 x weekly <div>    </div>
Y1	RWI - RWI Phonics continues. - Extra whole-class afternoon speed sounds lesson - One-to-one tutoring continues		
Y2	RWI → Comprehension - RWI Phonics continues until pupils read fluently. - Once pupils complete Grey level, they move to RWI Comprehension - One-to-one tutoring continues	RWI Children on the RWI programme continue to take home their decodable readers and books to share. See above. Comprehension & SFA Children are regularly guided by their teachers to take home books from the reading area that spark their interest and match their confidence and fluency. <div>     </div>	- One-to-one reading with target children
Y3 Y4	SFA - Most children begin Year 3 on the SFA Programme . - Within this programme, children move from <i>Developing</i> , to <i>Fluent</i> , to <i>Independent</i> readers. - Some children will continue on RWI Phonics and/or RWI Comprehension .		- Timetabled daily storytime of class novel - DEAR (Drop Everything and Read) time timetabled twice weekly - One-to-one reading with target children
Y5 Y6	SFA (or Fresh Start) - Most children continue with SFA until the end of Y6. We aim for all children to be <i>Independent</i> readers by the end of Y6. - Children not on track to achieve the national standard in reading begin Fresh Start Phonics .	Pupils on Fresh Start: - Their reading extracts to practise - A book to share from the reading area Pupils on SFA: Children are regularly guided by their teachers to take home appropriate books.	- Timetabled daily storytime of class novel - DEAR (Drop Everything and Read) time timetabled twice weekly - Chatterbooks Book Club for GD readers