

# RE Policy



## **The RE Curriculum**

New Wave teachers ensure all pupils have access to the agreed Hackney syllabus for RE. We work collaboratively with the Standing Advisory Council for Religious Education (SACRE) to ensure that Religious Education at New Wave provides children with the opportunities to develop spiritually, academically, emotionally and morally. New Wave teachers ensure RE is taught openly, objectively and with an educational approach. This approach ensures that children leave New Wave with an understanding of the opportunities, challenges and responsibilities of living in a rapidly changing, multicultural world. As Christianity, Islam and Judaism are the principal religions represented in Hackney, the teaching units focus on these traditions and have been allocated evenly across the key stages.

## **Teaching and Learning Approach**

Teachers at New Wave Federation are committed to deepening students' understanding of key issues and concepts related to the various religions studied. New Wave firmly believe that pupils should be given every opportunity to ask questions and broaden their knowledge of the different faiths which make up their community. There is a firm belief that children should be given the opportunity to learn about different faiths and beliefs, regardless of their own religious background.

## **Legal Requirements**

RE must be taught to all registered pupils in maintained schools unless withdrawn by their parents. This needs to be given in writing to the head of school. New Wave teachers follow the agreed syllabus set by the SACRE from the local authority. RE is required to be taught from Year 1 to Year 6. KS1 pupils receive 36 hours of RE a year while KS2 pupils receive 45 hours.

## **Aims & Objectives**

New Wave teachers believe Religious Education promotes the values of truth, justice, and respect for all. It places specific emphasis on pupils being able:

- To value themselves and others
- To understand the role of the family and the community in religious belief and activity
- To understand and celebrate the diversity of the myriad belief systems which are represented in the UK
- To understand sustainable development of the Earth
- To discover religious traditions and world views that may be different to their own
- To be aware of cultures, faiths and practices of their local community
- To form their own opinions about religious beliefs and customs

## **Spiritual, Moral, Social and Cultural Development of Pupils**

RE is a key opportunity for children to develop spiritually, morally, socially and culturally (SMSC). New Wave is committed to ensuring that all children are able to develop each of these four concepts throughout their time at our schools. Through Religious Education at New Wave, children are taught about spirituality by analysing and exploring a variety of faiths, belief systems and spiritual doctrines. Additionally, children have the opportunity to discuss morality in religion. Students are encouraged to develop their own understanding of morality through carefully facilitated discussions and subsequent reflections. Finally, by learning about the diversity of different belief systems in their community and beyond, children are able to develop a deep and secure cultural and social understanding of the world in which they live.

## **Assessment**

Assessment in RE takes place through discussions and questioning using think, pair, share and a variety of other assessment for learning strategies to develop the pupil's knowledge and understanding in RE. To provoke in depth critical thinking in RE, New Wave teachers use 'depth of knowledge marking' which encourages children to think critically about what they have learned, and promotes the development of mastery. The subject leader is responsible for termly monitoring that provides an overview of the quality of teaching and learning. This includes book looks, pupil voice and planning monitoring. In addition to this the scheme of work is evaluated annually.

High Aspirations ○ High Standards ○ High Achievement