

Subject	Autumn 1 2019	Autumn 2 2019	Spring 1 2020	Spring 2 2020	Summer 1 2020	Summer 2 2020
English	<i>SFA Wings Programme. SFA Wings is a research based program with a strong focus on reading for fluency and comprehension.</i>					
	<i>Myths and Legends</i>	<i>Explanations Scripts</i>	<i>Non-chronological reports Persuasion</i>	<i>Discursive</i>	<i>Persuasion</i>	<i>Explanations Poetry</i>
Writing Weeks	<b>The Story Machine</b> Tom McClaughlin	<b>A Boy called Hope</b> Laura Williamson	No Writing Weeks	<b>Wonder</b> R J Palacio	<b>Rooftoppers</b> Katherine Rundell	<b>The London Eye Mystery</b> Siobhan Dowd
Maths	<b>Mathematics Mastery.</b> The Mathematics Mastery Scheme of Work is developed by ARK schools, which is a charitable network of academy schools, in conjunction with the Institute of Education (IOE).					
	<i>Whole numbers, Addition and Subtraction, Word problems</i>	<i>Line graphs, multiplication and division, perimeter and area</i>	<i>Fractions, Decimals, Angles Measurements</i>	<i>Fractions, Decimals, Percentages, transformations</i>	<i>Convert units of measure, calculating with whole numbers</i>	<i>2D, 3D shapes, volume, problem solving</i>
Curriculum Topic	<b>The Great, the Bold and the Brave!</b>	<b>Space Explorers</b>	<b>Bake it!</b> <b>From Bronze to Bioplastic</b>	<b>The Story of English</b>	<b>The Nature of Life</b>	<b>Building a Village</b>
Computing	<i>Design content for an intended audience and purpose using and combining a range of programs</i>	<i>Computer control applications programs</i>	<i>E safety</i>	<i>Analyse and evaluate information from multiple sources</i>	<i>Show responsibility when creating or remixing online content</i>	<i>Use logical reasoning to identify possible errors in and algorithm and explain why the algorithm is incorrect</i>
R.E Hackney SOW	<i>Exploring Christian values into the World today (Christianity)</i>	<i>The Buddha and his Teachings (Buddhism)</i>	<i>What do Sikhs believe is important? (Sikhism)</i>	<i>Pesach (Judaism)</i>	<i>What Religions are represented in our Neighbourhood?</i>	<i>Mosque and Community (Muslim)</i>
Music	<i>Rhythm and Melody Beats and Percussion</i>	<i>Christmas Songs and Carols</i>	<i>Making Music as a Band</i>	<i>Composing and Recording Music</i>	<i>Summer Performances</i>	<i>Summer Performances</i>
Art	<i>Construct Mosaics</i>			<i>Develop artistic techniques and learning about great artists</i>		<i>Pop Art</i>
D.T		<i>Analyse real world objects, explore how products are developed</i>	<i>Explore links between ergonomics and aesthetics, and design a product</i>		<i>Explore exploded diagrams to highlight specific design features</i>	
P.E	<i>Football</i>	<i>Gymnastics</i>	<i>Netball</i>	<i>Tag Rugby</i>	<i>Athletics</i>	<i>Rounders</i>
PSHE & Citizenship	<b>Being Me In My World</b> Jigsaw Unit	<b>Celebrating Difference</b> Jigsaw Unit	<b>Dreams and Goals</b> Jigsaw Unit	<b>Healthy Me</b> Jigsaw Unit	<b>Relationships</b> Jigsaw Unit	<b>Changing Me</b> Jigsaw Unit
Spanish	<i>Language detectives, honing our language learning skills</i>	<i>Rivers of the world, the weather, an imaginary journey</i>	<i>Our world, making comparisons</i>	<i>Let's cook, Following a recipe</i>	<i>Vehicles and transport</i>	<i>World Cup</i>