



## Vocabulary

### Knowledge I already have

In Year 2

- I learned about the significant contributions made to modern medicine by Mary Seacole and Florence Nightingale. I also assessed the significance of Elizabeth Garrett Anderson

In Year 3

- I explored the Ancient Egyptian civilisation and achievements and learned about how sources left behind in Ancient Egypt can help us understand the past.

Earlier in Year 4

- I learned about how the Roman Empire was established, considered the impact of the Roman invasion on Britain and discussed the reasons which led to the Romans returning to Rome.

### New Knowledge

This half term, I will be learning about:

- Who the Anglo-Saxons were and why they came to England.
- Early Anglo Saxon settlers and how Anglo-Saxon Britain was ruled.
- Anglo-Saxon daily life, beliefs and religion.
- Anglo-Saxon communication methods particularly through analysis of runes.
- Anglo-Saxon arts and culture through the analysis of primary sources.
- The Sutton Hoo treasures and exploring why they are important as a historical source.
- Who Alfred the Great was and why we remember him

### Future Knowledge

Later in Year 4

- I will be learning about how people in Britain experienced leisure activities and how they entertained themselves in the 20th century.
- I will learn about of the development of technological advances and the impact of these developments.

In Year 5:

- I will deepen my understanding of the Ancient Greek Civilisation and consider the primary sources that create an accurate depiction of their daily lives.
- I will consider why this period was considered to be a period of great innovation when democratic ideas were developed.

### Key Concepts

Cause and consequence:

- I will analyse the causes and consequences of the Anglo-Saxon presence in Britain and how their presence affected the British isles.

Change and continuity:







- I will explore how Alfred the Great's leadership and legacy has a lasting impact on British society.

Chronological Knowledge:

- I will continue to explore the extensive passage of time between Anglo-saxon times and present day,

Historical enquiry

- I will consider the importance of rich primary sources in the understanding of history.

<p>Migration</p> 	<p>Migration is the movement of people from one permanent home to another.</p>
<p>Settlers</p> 	<p>Persons who move with a group of others to live in a new country or area.</p>
<p>Hierarchy</p> 	<p>A system in which people or things are put at various levels or ranks according to their importance.</p>
<p>Pagan</p> 	<p>A person who worships many gods or goddesses or the earth or nature</p>
<p>Runes</p> 	<p>The first systems of writing developed and used by the Norse and other Germanic peoples were runic alphabets. The runes functioned as letters,</p>
<p>Sutton Hoo</p> 	<p>The site of two early medieval cemeteries dating from the 6th to 7th centuries near Woodbridge, in Suffolk, England.</p>