



Vocabulary

Knowledge I already have	New Knowledge	archaeology	Archaeology is the study of the past through digging up and analysing
 In Year 1: I learned about significant events such as the Great Fire of London and the ways in which we learn about history through sources. In Year 2: I learned about significant figures from history such as Florence Nightingale and Olaudah Equiano. Earlier in Year 3: 	 This half term, I am learning about the importance of the River Nile in Ancient Egypt I am learning about how sources left behind in Ancient Egypt can help us understand the past today I will also learn about Ancient Egyptian achievements of the Old Kingdom period I will also look at society, rulers and hierarchy I will begin to construct questions, think critically and develop perspectives 	artefact	Artefacts are objects from the past that have been made by humans.
 I learned about the distant past through archaeology I also learned key characteristics of the Stone, Bronze and Iron Age I learned about similarities and differences between the Stone, Iron and Bronze Age 		civilisation	the society, culture, and way of life of a particular area.
Future Knowledge	Key Concepts Cause and consequence:		The very distance past no longer in existence
 Later in Year 3: I will learn about the Monarchy and build on my knowledge of British History and rule. I will draw comparisons between Egyptian rule. In Year 4: I will extend my understanding of the chronology of British history by connecting the end of the Bronze Age to the Roman invasion of Britain in 43 AD. 	 I will analyse the causes and consequences of the decline of Ancient Egypt Similarity and difference: I will compare Ancient Egyptian Civilisations. I will also compare Ancient Egyptian Pharaohs Change and continuity: I will explore the the importance of the Nile and 	architecture	Designing and constructing buildings
 I will extend this chronology further by connecting the departure of the Romans around 410 AD to the gradual settlement of Britain by the Anglo-Saxons. 	 trade as well as the impact on trade today Using Sources I will develop an understanding of how archaeology is used to study the distant past. 	hieroglyphics	Egyptian symbols for writing