



## Vocabulary

Knowledge I already have	New Knowledge	archaeology	Archaeology is the study of the past through digging up and analysing
<ul> <li>In Year 1: <ul> <li>I learned about significant events such as the Great Fire of London and the ways in which we learn about history through sources.</li> </ul> </li> <li>In Year 2: <ul> <li>I learned about significant figures from history such as Florence Nightingale and Olaudah Equiano.</li> </ul> </li> <li>Earlier in Year 3:</li> </ul>	<ul> <li>This half term,</li> <li>I am learning about the importance of the River Nile in Ancient Egypt</li> <li>I am learning about how sources left behind in Ancient Egypt can help us understand the past today</li> <li>I will also learn about Ancient Egyptian achievements of the Old Kingdom period</li> <li>I will also look at society, rulers and hierarchy</li> <li>I will begin to construct questions, think critically and develop perspectives</li> </ul>	artefact	Artefacts are objects from the past that have been made by humans.
<ul> <li>I learned about the distant past through archaeology</li> <li>I also learned key characteristics of the Stone, Bronze and Iron Age</li> <li>I learned about similarities and differences between the Stone, Iron and Bronze Age</li> </ul>		civilisation	the society, culture, and way of life of a particular area.
Future Knowledge	Key Concepts Cause and consequence:		The very distance past no longer in existence
<ul> <li>Later in Year 3:</li> <li>I will learn about the Monarchy and build on my knowledge of British History and rule. I will draw comparisons between Egyptian rule.</li> <li>In Year 4:</li> <li>I will extend my understanding of the chronology of British history by connecting the end of the Bronze Age to the Roman invasion of Britain in 43 AD.</li> </ul>	<ul> <li>I will analyse the causes and consequences of the decline of Ancient Egypt</li> <li>Similarity and difference:         <ul> <li>I will compare Ancient Egyptian Civilisations. I will also compare Ancient Egyptian Pharaohs</li> <li>Change and continuity:                 <ul> <li>I will explore the the importance of the Nile and</li> </ul> </li> </ul> </li> </ul>	architecture	Designing and constructing buildings
<ul> <li>I will extend this chronology further by connecting the departure of the Romans around 410 AD to the gradual settlement of Britain by the Anglo-Saxons.</li> </ul>	<ul> <li>trade as well as the impact on trade today</li> <li>Using Sources</li> <li>I will develop an understanding of how archaeology is used to study the distant past.</li> </ul>	hieroglyphics	Egyptian symbols for writing