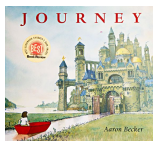


English

In English we will:

- read *Race to the Frozen North* to develop reading fluency and comprehension
- read *Journey* and *A Kid in My Class* to inspire our writing
- write a first person narrative and a range of poetry
- use dialogue to develop the plot in our stories



Maths

In maths, we will be learning about:

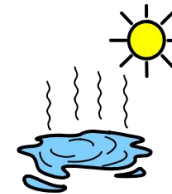
- the value of each digit in numbers beyond 1000
- ordering and comparing four digit numbers beyond 1000
- rounding numbers to the nearest 10, 100 and 1000
- adding and subtracting using formal written methods



Science

Our topic is, 'States of Matter'. We will learn about:

- solids, liquids and gases and how to classify them
- how states of matter change
- melting and freezing
- evaporation and condensation
- the water cycle



Geography

Our topic is, 'Map It!': We will learn:

- how lines of longitude and latitude can be used to describe locations
- about the topography of North London
- how to compare two local areas with differing topography and present our findings
- gather and compare noise pollution data



Curriculum Information

new wave
federation

Year 4 - Autumn 1

Computing

Our topic is, 'The Internet'. We will:

- understand that the World Wide Web is part of the internet
- learn about who owns the content on the internet and what can be accessed, added and created
- evaluate online content to decide how honest, accurate and reliable it is



PE

Our topics are, 'Football' and 'Handball'. We will:

- learn defensive techniques
- dribble in different directions using different parts of the feet
- pass for distance
- defend and stop attacks by blocking and intercepting
- pass and move with the ball to set up attacks

Don't forget to wear your PE kit to school on PE days.



PSHE

Our topic is, 'Family and Relationships'. We will:

- develop an understand of courtesy and manners in a range of situations
- begin to understand the physical and emotional boundaries in friendships
- understand that our behaviour can impact others
- understand the role of bystanders in bullying
- recognise and challenge ableism

Art and Design

Our topic is, 'Storytelling through Drawing'. We will be:

- telling stories through drawing
- using text within our drawings to add meaning
- sequencing drawings to build meaning
- using line, shape, colour and composition to develop evocative and characterful imagery

