

English

In English, we will be:

- Reading books at our level to develop fluency and comprehension;
- Writing a story and an instruction text inspired by **Varjak Paw** by SF Said;
- Using adverbs, conjunctions and preposition to express time and cause;
- Using and punctuating direct speech.



Maths

In maths, we will be learning to:

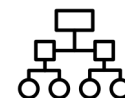
- Convert units of measure;
- Use strategies to investigate problems: trial and improvement and working systematically;
- Classify, compare and order angles;
- Compare and classify 2D shapes;
- Identify lines of symmetry.



Science

Our science topic is **Identification and Classification**. We will:

- Recognise living things can be grouped in a variety of ways;
- Use classification keys to explore, identify and name a variety of living things in their local and wider environment;
- Recognise that environments can change and this can sometimes pose dangers to living things.



Geography

Our geography topic is **North and South America**. We will be:

- Identifying North and South America on a map;
- Identifying and contrasting the physical features of two countries;
- Exploring economic activity on both continents;
- Exploring the climate in different regions of North and South America.



Curriculum Information

new wave
federation



Year 4 - Summer 1

Computing

Our computing topic is **Photo Editing**. We will be:

- Developing our understanding that digital images can be changed through editing, re-saved in their new form and reused;
- Editing our photographs;
- Assessing the impact that editing images can have;
- Considering how we need to be critical consumers of digital content instead of believing everything that we see online.

PE

Our PE topics are **Athletics** and **Basketball**. We will:

- Investigate ways of performing running, jumping and throwing activities;
- Use a variety of equipment to measure time and compare different styles of runs, jumps and throws;
- Increase confidence dribbling, throwing and shooting;
- Develop a range of ball handling skills;
- Understand footwork rules and basic marking.

RE

Our RE topic is **Journey of Life**. We will:

- Suggest why some people see life as a journey and identify key milestones on this journey ;
- Describe what happens in Christian, Sikh, Jewish and Hindu ceremonies of commitment and say what these rituals mean;
- Suggest reasons why marking the milestones of life are important to people of all faiths.



Art and Design

In our unit, **Festival Feasts**, we will be learning to:

- Express how an artwork makes us feel;
- Develop our observational drawing skills;
- Use line, shape and texture in our drawings;
- Create a sculpture inspired by food;
- Help create a communal piece of art.

