English

In English, we will be:

- Reading books at our level to develop our fluency and comprehension;
- Reading A River and Rhythm of the Rain;
- Writing poems, a non-chronological report and a persuasive leaflet;
- Using headings, subheadings, questions, facts and opinions.



Maths

In maths, we will be learning to:

- Recognise equivalent fractions;
- Identify and draw parallel and perpendicular lines;
- Draw/make, classify and compare 2D and 3D shapes;
- Measure perimeter;
- Read scales with different intervals when measuring mass and volume;
- Estimate, weigh and compare masses and capacities with mixed units.

• ارارارارا

new wave

Science

We will continue our science topic **Plants and their Life Cycles.** We will:

- Describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers;
- Investigate the way in which water is transported within plants;
- Explore the requirements of plants for life and growth and how they vary from plant to plant.

Geography

Our geography topic is **Rivers**. We will be learning:

- To name and locate the five longest rivers in the UK;
- How rivers are formed;
- To name and describe the features of rivers;
- About the factors that can lead to floods and the impact of flooding;
- Explain the role of a flood barrier.



Curriculum Information Year 3 - Summer 1 federation Computing PF RF **Art and Design** Our PE topics are Athletics and Our RE topic is **Prayer**. We will:. Our computing topic is **Desktop** Our art and design topic is Publishing. We will be: Basketball. We will: • Describe the practise of prayer Animated Drawings. We will be • Exploring the impact of using • Control movement in response across religions; learning to: different font sizes, colours and to instructions: Make connections between • Create continuous line • Demonstrate agility and speed; what people believe about types: drawinas: Choosing and amending • Jump for height and distance; • Generate ideas for our prayer and what they do when templates before adding • Throw with speed and power; they pray; moveable drawings; • Perform basic basketball skills: • Describe ways in which prayer • Use different materials and content: • Exploring how to make content throwing, catching and can comfort and challenge techniques to make our stand out and be noticed: dribblina: believers: drawings move; • Build attacking/offensive play. Make connections between • Using desktop publishing skills • Showcase our final designs; to create our own magazine • Implement some basic rules of beliefs and behaviours across Suggest improvements to our basketball. different religions. own animations. cover. MAG