English

In English, we will:

- Continue to learn new sounds and build reading fluency in RWI;
- Read Ravi's Roar and Traction Man together;
- Write descriptions, letters and fact files;
- Use the conjunctions 'and', 'but', 'because' to join clauses

in writing.



Maths

In maths, we will be learning to:

- Multiply and divide by sharing equally into groups;
- Use and explore arrays;
- Link halving to fractions;
- Explore and understand capacity and volume;
- Explore litres;
- Apply our understanding of fractions to capacity.



Science

Our science topic is **Seasonal Changes**. We will be learning to:

- Observe changes across the four seasons;
- Observe and describe weather associated with each season as well as how the day length varies;
- Make weekly observations over time about the weather, temperature, rainfall, length of day, plants and animals.

History

Our history topic is **Monarchy**. We will be learning about:

- What the monarchy is and how succession works;
- The ceremony of the coronation;
- The job of parliament and how this has changed over time;
- Significant monarchs who have reigned in Britain.



new wave **Curriculum Information** Year 1 - Summer 2 federation Computing PF PSHE Art & Design Our PE topics are Hit, Catch, Run Our PSHE focus is Safety and the Our Art and Design topic is Making Our computing topic is and Send and Return. We will be: Birds. We will be learning: Programming Animations. We will Changing Body. We will be Practising catching a ball • To draw and make 2D and 3D be learnina: learning about: over increasing distances and What algorithms are and how What to do if we get lost; bird sculptures; • • catching high balls; they are implemented as To use observational drawina How to make an emergency • Batting and fielding; • to make our art: programs on digital devices; phone call; Hitting a moving ball and • About key artists and use To create and debug simple Appropriate and • • ٠ sending a ball from different inappropriate touch; their work as inspiration for programs; positions To use logical reasoning to What is safe and not safe to our own art. • • Playing simple hitting games • predict the behaviour of put onto and into our bodies; against an opponent. Hazards in the home and how simple programs. • PE days can be found on to avoid accidents. vour child's class timetable.