

English

We will continue to develop our fluency and comprehension in RWI or whole class reading. In writing lessons, we will:

- Read **After the Fall** and **Blown Away**;
- Write stories where characters need to overcome problems;
- Write instructions for how to be resilient;
- Plan and draft rhyming poetry.



Maths

In maths, we will be learning to:

- Add two two-digit numbers and subtract a two-digit number from a two-digit number using partitioning including crossing tens;
- Represent and interpret data using a tally chart, pictogram, table and block diagram;
- Name, read and write the fractions: half, quarter and third.
- Find $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of numbers, shapes, objects, lengths and quantities.

Science

We will continue our **Growing Plants** science topic. We will:

- Observe closely over time planted seeds and bulbs, gathering and recording measurements, making observations and presenting results;
- Make comparisons of plants as they grow and identify similarities and differences.



Geography

Our geography topic is **Weather**.

We will be learning about:

- Seasonal and daily weather patterns in The United Kingdom;
- The location of hot and cold areas in the world in relation to the Equator and North and South poles.



Curriculum Information

new wave
federation 

Year 2 - Summer 1

Computing

Our computing topic is **Digital Music**. We will be:

- Using a computer to create music;
- Listening to a variety of pieces of music and considering how music can make us feel;
- Exploring the different thoughts a piece of music can bring to mind;
- Composing music digitally to bring an image to life.



PE

Our PE topics are **Run, Jump, Throw** and **Attack, Defend, Shoot**.

We will:

- Improve running and jumping movements over sustained periods;
- Jump for distance and height;
- Select and apply a small range of simple tactics;
- Work with others to build basic attacking play within invasion games.



RE

Our RE topic is **Sacred Books**. We will:

- Recognise some ways in which Christians, Muslims and Jewish people treat their sacred book;
- Recognise that sacred texts contain stories which are special to many people and should be treated with respect;
- Know some religious stories and be able to suggest the meaning of them.



Design & Technology

Our design and technology unit is **Templates and Joining**. Our focus is sewing.

We will be learning:

- About different types of fabrics and their uses;
- How to thread a needle;
- To use a running stitch to join fabrics;
- To securely fasten stitches;
- To design, make and evaluate a simple bag.

