

# Living History - Year 1 - Autumn 2

## Historical Themes

### migration

Moving from one place to another



People **migrated** to London to find jobs in hospitals, on transport and in the postal service.



### society

How people in a specific area live their lives



a group of people who have shared traditions and interests

## Tier 2

### chronological

Following the order in which something happened



Timelines help us show events in chronological order

### history

The study of the things that have happened in the past



In this history unit, we are learning about what life was like for our grandparents and great grandparents in the past



## Key Vocabulary

### artefact

An artefact is a man-made object, such as pieces of art or tools from the past



Artefacts are used by historians to find out what life was like in the past



### interview

An interview is a conversation where questions are asked and answers are given



We can use **interviews** to ask older people what life was like in the past.



### museum

Something that is from a particular time period



Examples of primary sources are a letter, a diary or a photograph



## Things you learnt in previous topics

In Reception, you learnt about events that happened in the past in your own lives.

In Reception, you plot events onto a timeline to be able to see the order in which events happened.

In Reception, you explored photographs and objects from the past that have a particular meaning.



## How this connects with future learning

Later in year 1, in 'The Great Fire of London', you will explore a **primary source** in detail (a diary) to learn about the fire.



Later in year 1, in 'The Monarchy', you will learn about the **chronology** of the kings and queens, the order in which they reigned.