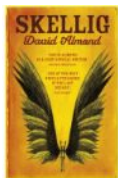


## English

In English, we will be:

- reading, exploring and using the language, imagery and themes of **Skellig** by David Almond.
- reading and analysing linked texts including **The Tyger** by William Blake.
- writing newspaper reports for a tabloid and broadsheet newspaper.
- writing a discursive essay.



## Maths

In maths, we will be learning to:

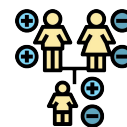
- draw a range of geometric shapes using given dimensions and angles.
- recognise and construct 3D shapes.
- name and illustrate parts of a circle.
- represent multiplication facts involving fractions.
- multiply two proper fractions.
- divide a fraction by an integer.

$$\frac{1}{2} \div 3 = \frac{1}{6}$$

## Science

Our science unit is **Identification and Classification**. We will be learning how:

- variation can lead to adaptation.
- living things are adapted to suit their environment.
- local animals have adapted to their habitat.
- an animal or plant has evolved over time.



## History

Our history topic is **Building the Past**. We will be learning about:

- the impact the Great Fire of London had on the city's architecture.
- Christopher Wren and his redesign of St. Paul's Cathedral.
- why Rafael Viñoly is a significant architect.



## Curriculum Information

new wave  
federation 

## Year 6 - Spring 2

## Computing

Our computing topic is **Introduction to Spreadsheets**. We will be learning that:

- data can be placed into columns and rows to create a spreadsheet.
- a cell is an area on a spreadsheet where data can be entered. It can be referenced and formatted.
- a formula can be used to perform calculations on values within a spreadsheet.

## PE

6S have a PE lesson every **Wednesday** and **Friday**.

6W have a PE lesson every **Wednesday** and **Friday**.

Please wear your PE kit including plain black trainers to school on these days.

The focus of PE lessons will be fitness and tag rugby.



## PSHE and RE

This term our PSHE topic is **Healthy Me**. We will be learning:

- how to look after our mental health.
- to identify triggers that affect our mental health and how to avoid them.

Our RE topic is **Commitment in Religious Beliefs**. We will be learning to:

- make connections between beliefs and behaviours across different religions.



## Design Technology

Our design and technology topic is **Complex Switches**. We will be learning:

- to use Crumble to write a computer control program that includes inputs, outputs and decision making.
- to use a flowchart to plan out the steps of a project.
- to design, make and evaluate an electrical board game.

