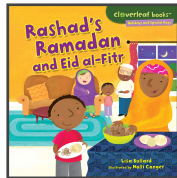




# Reception - Summer 1

This half term we will be focusing on People, Culture and Communities. We will be celebrating the Muslim festival Eid, exploring different occupations in our community and investigating different Minibeasts.

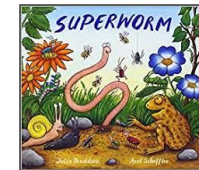
## Ramadan and Eid



## People: My Local Community/ Road safety



## The Natural World: Minibeasts



**Ramadan  
Eid**



What is Eid?

**occupation**



Can you name some different types of occupations?

**minibeast**



How many minibeasts are there?

**festival**



How is Eid celebrated?

**traffic lights**



What are traffic lights used for?

**pollination**



What is pollination?

## Key Experiences

Eid celebration

Parent Visits: parents come in and talk to the children about the different occupations they do.

Bee friendly planting and creating a wormery.

## Personal, Social & Emotional Development

We will be learning about the lives of people around us and their roles within Society.

Talk to your child about the different occupations within our community.

## Physical Development

We will continue to develop our gross motor skills through dance and movement inspired by moving in different ways to represent how minibeasts might slither and crawl.

Practice form letters correctly. Set by set guide to drawing different minibeasts.

## Communication & Language

We will be asking questions to find out more about our favourite minibeast.

Talk to your child about the different minibeasts they have learnt at school and how we can care for them.

## Literacy - Reading

We will imitate the traditional tale of 'The Little Red Hen' and create our own versions, with new characters!

Tips for families: Ask your child to retell the story they are innovating using our Talk for Writing actions.



# Reception Summer 1

## Literacy - Writing

We will continue to practise our writing skills by making our own invitations, shopping lists and mini stories using the sounds we know. We're working on remembering capital letters, fingers spaces and a full stop.

Involve your child in purposeful writing at home, making posters or writing your 'to do' lists!

## Maths

We will be automatically recalling number bonds up to 5 and some to 10.

Using a group of five objects explore different ways they can be added together to make 5. Repeat the process with 10 objects.

## Understanding the World

We will be learning about similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Talk to your child about different festivals and how they are celebrated.

## Expressive Art & Design

We will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to create our own model minibeasts.

Create a 3D model of a garden with minibeasts!.