

Supporting Pupils at School with Medical Needs 2021

Kindness



Innovation



Passion



Imagination



Collaboration



new wave
federation



Introduction

The following documentation is co-ordinated by the Headteacher in full consultation with the teaching and support staff and Governing Body of Thomas Fairchild Community School. It should be read alongside the Hackney Education 'Policy for Children and Young People with Medical Needs' (February, 2017) and the DFE guidance 'Supporting Pupils at School with Medical Conditions' (December, 2015). References are also made to and taken from the Statutory framework for the early years foundation stage (February, 2018), the Special educational needs and disability code of practice: 0 to 25 years (May, 2015) and The Children and Families Act (2014).

Section 100 of the Children and Families Act 2014 places a duty on the Governing Body and Senior Leadership Team to make arrangements for supporting pupils in the school with medical conditions. Pupils with special medical needs have the same right of admission to school as other children and cannot be refused admission or excluded from school on medical grounds alone. However, teachers and other school staff in charge of pupils have a common law duty to act in the place of the parent and may need to take swift action in an emergency. This duty also extends to teachers leading activities taking place off the school site. This could extend to a need to administer medicine. The prime responsibility for a child's health lies with the parent who is responsible for the child's medication and should supply the school with information.

Policy Implementation

All schools and academies are expected by Ofsted to have a policy dealing with medical needs and to be able to demonstrate that this is implemented effectively. The overall responsibility for the successful administering and implementation of this policy is given to the Executive Headteacher they will also be responsible for ensuring that sufficient staff are suitably trained and will ensure cover arrangements in case of staff absences or staff turnover to ensure that someone is always available and on site. The Head of School will be responsible for briefing supply teachers, risk assessments for school visits and other school activities outside of the normal timetable and for the monitoring of healthcare plans. All staff will be expected to show a commitment and awareness of children's medical conditions. All new members of staff will be inducted into the arrangements and guidelines set out in this policy.

Definitions of Medical Conditions:

Pupils' medical needs may be broadly summarised as being of two types:

Short-term affecting their participation in school activities because they are on a course of medication.

Long-term potentially limiting their access to education and requiring extra care and support (deemed special medical needs).

Pupils with medical needs might also be:

- children with chronic or short term medical conditions involving specific treatments or forms of supervision during the course of the school day.
- sick children, including those who are physically ill or injured or are recovering from medical interventions.
- children with mental health problems.

Roles and Responsibilities:

The Local Authority (LA) is responsible for:

- Promoting cooperation between relevant partners and stakeholders regarding supporting pupils with medical conditions.

Providing support, advice and guidance to schools and their staff:

- Making alternative arrangements for the education of pupils who need to be out of school for fifteen days or more due to a medical condition.
- Providing suitable training to school staff in supporting pupils with medical conditions to ensure that Healthcare Plans can be delivered effectively.

The Governing Body is responsible for:

- The overall implementation of the Supporting Pupils with Medical Conditions Policy and procedures of the school.
- Ensuring that the Supporting Pupils with Medical Conditions Policy, as written, does not discriminate on any grounds including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- Handling complaints regarding this policy as outlined in the school's Complaints Policy.
- Ensuring that all pupils with medical conditions are able to participate fully in all aspects of school life.
- Ensuring that relevant training provided by the LA is delivered to staff members who take on responsibility to support children with medical conditions.
- Guaranteeing that information and teaching support materials regarding supporting pupils with medical conditions are available to members of staff with responsibilities under this policy.
- Keeping written records of any and all medicines administered to individual pupils and across the school population.
- Ensuring the level of insurance in place reflects the level of risk.

The Executive Headteacher/Headteacher is responsible for:

- The day-to-day implementation and management of the Supporting Pupils with Medical Conditions Policy and procedures of the school.
- Ensuring the policy is developed effectively with partner agencies.
- Making staff aware of this policy.
- Liaising with healthcare professionals regarding the training required for staff.
- Making staff who need to know aware of a child's medical condition.
- Ensuring and monitoring the implementation of Health Care Plans (HCPs)
- Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver HCPs in normal, contingency and emergency situations.
- If necessary, facilitating the recruitment of a member of staff for the purpose of delivering the promises made in this policy.
- Ensuring the correct level of insurance is in place for teachers who support pupils in line with this policy.
- Contacting the school nursing service in the case of any child who has a medical condition.

Staff members are responsible for:

- Taking appropriate steps to support children with medical conditions.
- Where necessary, making reasonable adjustments to include pupils with medical conditions into lessons.
- Administering medication, if they have agreed to undertake that responsibility.
- Undertaking training to achieve the necessary competency for supporting pupils with medical conditions, if they have agreed to undertake that responsibility.
- Familiarising themselves with procedures detailing how to respond when they become aware that a pupil with a medical condition needs help
- Following and implementing Health Care Plans for individuals with medical needs

School nurses are responsible for:

- Notifying the school when a child has been identified with requiring support in school due to a medical condition.
- Writing Health Care Plans with support from the Inclusion Leader and in conjunction with parents/carers. Pupils should also be involved whenever appropriate.
- Providing advice on health issues to children, parents and education staff.
- Liaising with hospital teams, GPs and school staff to ensure that children with medical needs have effective support.
- Supporting the planned return to school of pupils after illness by liaison with families and professionals where appropriate.

Parents and carers are responsible for:

- Keeping the school informed about any changes to their child/children's health.
- Notifying the school if their child is absent from school due to illness.
- Completing a parental agreement for school to administer medicine form before bringing medication into school.
- Providing the school with the medication their child requires and keeping it up to date.
- Collecting any leftover medicine at the end of the year.
- Discussing medications with their child prior to requesting that a staff member administers the medication.
- Notifying the school if their child's medication changes or is discontinued, or the dose or administration method changes.
- Where necessary, developing a Healthcare Plan (HCP) for their child in collaboration with the Headteacher/Inclusion Leader, relevant staff members, school nurse and other healthcare professionals.

The Role of All Staff in the school:

Some children with medical conditions may be disabled. Where this is the case governing bodies must comply with their duties under the Equality Act 2010. Some may also have Special Educational Needs and may have a statement, or Education, Health and Care (EHC) plan which brings together health and social care needs, as well as their special educational provision. For children with SEND, this guidance should be read in conjunction with the SEND Code of Practice (January 2015), the school SEND and Inclusion policy and the school SEND Information Report.

If a child is deemed to have a long-term medical condition, the school will ensure that arrangements are in place to support them. In doing so, we will ensure that such children can access and enjoy the same opportunities at school as any other child. The school Health Professionals, Parents/Carers and other support services will work together to ensure that children with medical conditions receive a full education, unless this would not be in their best interests because of their health needs. In some cases this will require flexibility and involve, for example, programmes of study that rely on part time attendance at school in combination with alternative provision arranged by the Local Authority and health professionals. Consideration will also be given to how children will be reintegrated back into school after long periods of absence.

Staff must not give prescription medicines or undertake health care procedures without appropriate training (updated to reflect any Health Care Plans). In the school, we recognise that a first-aid certificate does not constitute appropriate training in supporting children with medical conditions. Healthcare professionals, including the school nurse, who we have regular access to, will provide training and subsequent confirmation of the proficiency of staff in a medical procedure, or in providing medication.

Procedures to be followed when Notification is received that a Pupil has a Medical Condition

We will ensure that the correct procedures will be followed whenever we are notified that a pupil has a medical condition. The procedures will also be in place to cover any transitional arrangements between schools, the process to be followed upon reintegration or when pupil's needs change and arrangements for any staff training or support.

For children starting in the school, arrangements will be in place in time for the start of the relevant school term. In other cases, such as a new diagnosis or children moving into the school mid-term, we will make every effort to ensure that arrangements are put in place within two weeks. In making the arrangements, the school will take into account that many of the medical conditions that require support at school will affect quality of life and may be life threatening. We will also acknowledge that some will be more obvious than others. We will therefore ensure that the focus is on the needs of each individual child and how their medical condition impacts on their school life.

The school will ensure that arrangements give Parents/Carers and pupils confidence in the school's ability to provide effective support for medical conditions in school. The arrangements will show an understanding of how medical conditions impact on a child's ability to learn, as well as increase their confidence and promote self-care. We will ensure that staff are properly trained to provide the support that pupils need. The school will ensure that arrangements are clear and unambiguous about the need to support actively pupils with medical conditions to participate in school trips and visits, or in sporting activities, and not prevent them from doing so.

The school will make arrangements for the inclusion of pupils in such activities with any adjustments as required unless evidence from a clinician such as a GP states that this is not possible. The school will make sure that no child with a medical condition is denied admission or prevented from attending the school because arrangements for their medical condition have not been made. However, in line with our Safeguarding duties, we will ensure that pupils' health is not put at unnecessary risk from, for example infectious diseases. We will therefore not accept a child in school at times where it would be detrimental to the health of that child or others.

Health Care Plans Health Care Plans (also known as Individual Health Care Plans- IHCPs) will be written and reviewed by the School Nurse with support from the Inclusion Leader and in conjunction with parents/carers. Pupils should also be involved whenever appropriate.

It is the responsibility of all members of staff supporting the individual children to ensure that the Plan is followed. Healthcare Plans will help to ensure that the school effectively support pupils with medical conditions. They will provide clarity about what needs to be done, when and by whom. They will often be essential, such as in cases where conditions fluctuate or where there is a high risk that emergency intervention will be needed. They are likely to be helpful in the majority of other cases too, especially where medical conditions are long-term and complex.

Health Care Plans will be easily accessible to all who need to refer to them, while preserving confidentiality. Plans will capture the key information and actions that are required to support the child effectively. The level of detail within plans will depend on the complexity of the child's condition and the degree of support needed. This is important because different children with the same health condition may require very different support.

Where a child has SEND but does not have a statement or EHC plan, their SEND should be mentioned in their Health Care Plan. Appendix 2 shows a template for the Health Care Plan and the information needed to be included. Where a child has SEND and an EHC plan, their health needs should be detailed in both the Health Care and Educational Health Care plans.

The school will ensure that Health Care Plans are reviewed at least annually or earlier if evidence is presented that the child's needs have changed. They will be developed and reviewed with the child's best interests in mind and ensure that the School assesses and manages risks to the child's education, health and social wellbeing and minimises disruption.

Appendix 2 provides a template for the Health Care Plan. It is a necessity that each one includes;

- *the medical condition, its triggers, signs, symptoms and treatments*
- *the pupil's resulting needs, including medication (dose, side-effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition, dietary requirements and environmental issues e.g. crowded/noisy conditions, travel time between lessons;*

- *specific support for the pupil's educational, social and emotional needs – for example, how absences will be managed, requirements for extra time to complete tests, use of rest periods or additional support in catching up with lessons, counselling sessions*
- *the level of support needed, (some children will be able to take responsibility for their own health needs), including in emergencies.*
- *If a child is self-managing their medication, this should be clearly stated with appropriate arrangements for monitoring.*
- *who will provide this support, their training needs, expectations of their role and confirmation of proficiency to provide support for the child's medical condition from a healthcare professional; and cover arrangements for when they are unavailable*
- *who in the school needs to be aware of the child's condition and the support required;*
- *arrangements for written permission from Parents/Carers for medication to be administered by a member of staff, or self-administered by the pupil during school hours*
- *separate arrangements or procedures required for school trips or other school activities outside of the normal school timetable that will ensure the child can participate, e.g. risk assessments;*
- *where confidentiality issues are raised by the Parents/Carers or child, the designated individuals to be entrusted with information about the child's condition;*
- *what to do in an emergency, including whom to contact, and contingency arrangements.*

The Child's Role in managing their own Medical Needs *If it is deemed, after discussion with the Parents/Carers, that a child is competent to manage their own health needs and medicines, the school will encourage them to take responsibility for managing their own medicines and procedures. This will be reflected within Health Care Plans.*

Wherever possible, children should be allowed to carry their own medicines and relevant devices or should be able to access their medicines for self-medication quickly and easily; these will be stored in the designated secure Medical cupboard to ensure that the safeguarding of other children is not compromised.

The school does also recognise that children who can take their medicines themselves or manage procedures may require an appropriate level of supervision. If a child is not able to self-medicate then relevant staff should help to administer medicines and manage procedures for them. If a child refuses to take medicine or carry out a necessary procedure, staff should not force them to do so but instead follow the procedure agreed in the Health Care Plan. Parents/Carers should be informed, outside of the review, so that alternative options can be considered.

Managing Medicines in school:

The following are the procedures to be followed for managing medicines:

- *Medicines should only be administered at the school when it would be detrimental to a child's health or school attendance not to do so.*
- *No child under 16 should be given prescription or non-prescription medicines without their Parents/Carers written consent. Please see appendix 3.*
- *The school will only accept prescribed medicines that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration, dosage and storage. The exception to this is insulin which must still be in date, but will generally be available inside an insulin pen or a pump, rather than in its original container.*
- *All medicines will be stored safely in the Medical Room in the ORANGE medipacks; unless the child is able to administer the medication (like asthma pumps) themselves and they will carry them with them.*
- *Children should know where their medicines are at all times and be able to access them immediately.*
- *Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens should be always readily available to children and not locked away; these will be stored in the classroom cupboards where both class teacher and child know how to access them. If a child requires an asthma inhaler it is crucial that there is an inhaler in the school at all times.*

During school trips, the first aid trained member of staff/member of staff in charge of first aid will carry all medical devices and medicines required.

Staff administering medicines should do so in accordance with the prescriber's instructions. The school will keep a record of all medicines administered to individual children, stating what, how and how much was administered, when and by whom. Any side effects of the medication to be administered at the school should be noted. Written records are kept of all medicines administered to children. These records offer protection to staff and children and provide evidence that agreed procedures have been followed. Please see appendix 4.

When no longer required, medicines should be returned to the Parent/Carer to arrange for safe disposal. Sharps boxes should always be used for the disposal of needles and other sharps.

Unacceptable Practice *Although school staff should use their discretion and judge each case on its merits with reference to the child's Health Care Plan, it is not generally acceptable practice to:*

- *Prevent children from easily accessing their inhalers and medication and administering their medication when and where necessary.*
- *Assume that every child with the same condition requires the same treatment.*
- *Ignore the views of the child or their parents; or ignore medical evidence or opinion (although this may be challenged).*
- *send children with medical conditions home frequently for reasons associated with their medical condition or prevent them from staying for normal school activities, including lunch, unless this is specified in their individual healthcare plans*
- *if the child becomes ill, send them to the school office or medical room unaccompanied or with someone unsuitable*
- *Penalise children for their attendance record if their absences are related to their medical condition, e.g. hospital appointments.*
- *Prevent pupils from drinking, eating or taking toilet or other breaks whenever they need to in order to manage their medical condition effectively.*

- *Require parents, or otherwise make them feel obliged, to attend school to administer medication or provide medical support to their child, including with toileting issues.*
- *Prevent children from participating, or create unnecessary barriers to children participating in any aspect of school life, including school trips, e.g. by requiring parents to accompany the child.*

Complaints *Should Parents/Carers or pupils be dissatisfied with the support provided they should discuss their concerns directly with the school. If for whatever reason this does not resolve the issue; they may make a formal complaint via the complaints procedure for the school which is available on the school websites and from the office*

Monitoring and Review *The Headteacher implements the school's 'Supporting Pupils at School with Medical Conditions' policy on a day-to-day basis, and ensures that all staff is aware of the details of the policy as it applies to them. The Executive Headteacher reports to governors annually on health and safety issues.*

Appendix 1: Model process for developing a Health Care Plan (Individual Health Care Plan- IHCP)

Appendix 2: Health Care Plan template

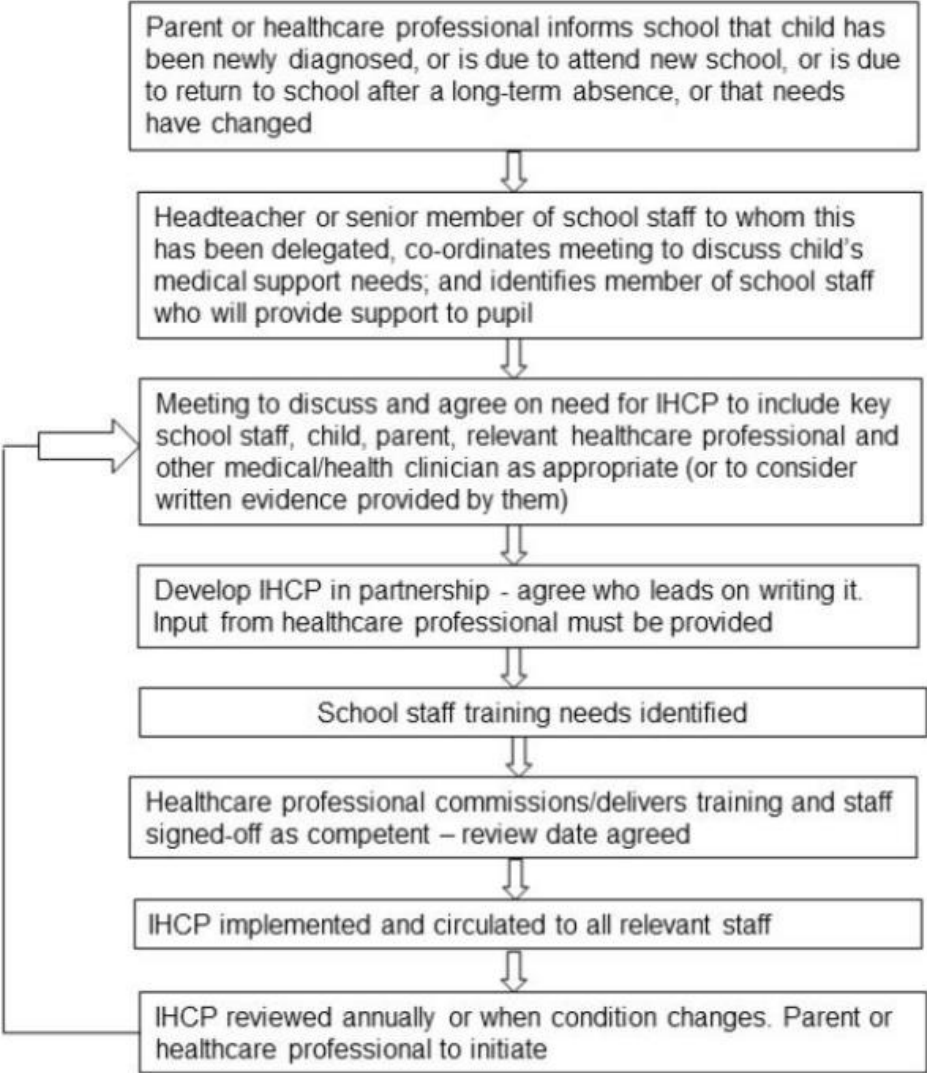
Appendix 3: Request For School to Administer Medication Form

Appendix 4: Administration of medication record

This policy will be reviewed at any time on request from the governors, or at least once every two years.

<i>Policy reviewed</i>	September 2021
<i>Adopted by Governing Body</i>	September 2021
<i>Review date</i>	September 2023

**Appendix 1: Model process for developing a Health Care Plan
(Individual Health Care Plan - IHCP)**



Appendix 2: Health Care Plan Template

Health Care Plan

Name of School:

Child's Name: _____

Group/Class/Form: _____

Date of Birth: _____

Emergency Contact:

Name: _____

Telephone : _____

Insert child's photo

Date of Assessment

Care plan completed by _____ Date: _____ Review date: _____
Designation _____

Care plan reviewed by _____ Date: _____ Review date: _____
Designation _____

Family Contact Information

Name: _____ Relationship: _____
Phone number (Mobile): _____ (Home): _____

Name: _____ Relationship: _____
Phone number (Mobile): _____ (Home): _____

Clinic/Hospital Contact

Name: _____ Phone number: _____
Name: _____ Phone number: _____

G.P.: _____ Practice: _____
Telephone No: _____

Medical Diagnosis or Condition:

Medication
<p>Other conditions that Child has are;</p> <ul style="list-style-type: none">••• <p>Prescribed medication for Child</p> <p>Other medication Child takes at home are;</p> <ul style="list-style-type: none">•••

Describe medical needs

Triggers :
<p>Possible triggers for Child are ;</p>

Give details of child's symptoms:	
Symptoms	
Care Plan	
SENCO	<ul style="list-style-type: none"> • Ensure that school staff receive appropriate training as required • Ensure that the child's care plan is accessible to relevant staff as required • Check that medication within school has not expired
School Health service	<ul style="list-style-type: none"> • School nurse to ensure that child has up to date care plan in school. • School nurse to liaise with parents and school to update care plan • Care plan to be reviewed as soon as there is any change to care or minimum yearly. • School doctor to review child as necessary
Classroom staff	Administer medicine as prescribed <ul style="list-style-type: none"> • Stay with the child • Call for help if necessary • Contact carer/parent / head teacher
Parent	<ul style="list-style-type: none"> • Up to date medication in school - check expiry date on medication • Parents to inform School Nurse and school staff of any changes to child's care • Parent to ensure that all medication is brought to school as dispersed in the original packaging with clear instruction. • Parents to ensure that the medication is replaced as soon as it has been used.
Child	<ul style="list-style-type: none"> • To be aware of the care plan and content (if applicable) • To be aware of medical condition and symptoms • To be aware of where the medication is kept (if applicable)

Daily care requirements
<ul style="list-style-type: none"> • Up to date medication in school - check expiry date on medication. • Monitor the Child at school to prevent any triggers. • Ensure child receives and have access to medication as required • School staff to ensure that, health care plan and rescue medication is taken (if any) to any school trip off site.

Describe what constitutes an emergency for the child, and the action to take if this occurs

Who is responsible in an emergency (state if different for off-site activities)

If the child is in school – the school staff are responsible

If the child is on the school bus – the transport staff are responsible

Follow up

- Child's parents should be contacted
- They should be informed which hospital child/young person has been taken to.
- All used medication to be replaced.

NB: ALL MEDICATION MUST BE IN THE ORIGINAL CONTAINER, AS DISPENSED BY THE PHARMACY WITH CLEAR INSTRUCTIONS ON HOW MUCH TO GIVE.

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school staff / transport staff administering the medication. I will inform the school immediately, in writing, if there is any change in dosage or frequency of the medication or if the medication is stopped.

Parent's/Carer's Signature Print Name: Date:.....

School Nurse Signature Print Name: Date:.....

SENCO 's SignaturePrint Name: Date:.....

Form copied to: School ☐ SENCO ☐ Child's Parents ☐ other ☐

If Child does not start to feel better or if you are worried at any time call 999.

This template is provided as an example by School Nursing Team

Appendix 3: Request For School to Administer Medication Form

Request for School to administer medication

PLEASE NOTE: The school can only administer medication prescribed by a GP. The school will not give your child medicine unless you complete and sign this form.

Details of Pupil

Firstname..... Surname.....

☐ Male ☐ Female DoB..... Class.....

Condition or illness.....

Medication

Name of Medication (as described on the container).....

Form of medication (please tick) Liquid ☐ Tablet ☐ Pump / Spray ☐ Drops ☐ Cream ☐

Dosage as described on prescription label.....

Time(s) to be given at school.....

Possible Side Effects.....

Procedures to take in an emergency.....

Parent Contact Details

Name.....

Relationship to pupil.....

Contact Number.....

- ☐ I give permission for my child to administer the medication themselves (Year 5 and 6 only)
- ☐ I give permission for a school staff member to administer the medication as stated on this form
- ☐ I will be coming into school to administer the medication

I accept that this is a service that the school is not obliged to undertake.

Name.....

Date.....

Signature.....

Appendix 4: Administration of Medication record

[illegible]