

Reading Diary Session

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**How can families support
their children with reading
at home?**



Encourage your child to read daily

Reading helps your child's wellbeing, develops imagination and has educational benefits too. Just a few minutes a day can have a big impact on children of all ages.





Read aloud regularly

Try to read to your child every day. It's a special time to snuggle up and enjoy a story. Stories matter and children love re-reading them and poring over the pictures.

Try adding funny voices to bring characters to life.

Encourage reading choice

Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more.

Try leaving interesting reading material in different places around the home and see who picks it up.





Read together

Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other.

This time spent reading together can be relaxing for all.



Make use of your local library

Visit them when you're able to and explore all sorts of reading ideas. Local libraries also offer brilliant online materials, including audiobooks and ebooks to borrow.

Create a comfortable environment

Make a calm, comfortable place for your family to relax and read independently - or together.

Talk about books

This is a great way to make connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and talking about what it reveals and suggests the book could be about. Then talk about what you've been reading and share ideas. You could discuss something that happened that surprised you, or something new that you found out.

Talk about how the book makes you feel and whether it reminds you of anything.



Bring reading to life

You could try cooking a recipe you've read together. Would you recommend it to a friend? Alternatively, play a game where you pretend to be the characters in a book, or discuss an interesting article you've read.





Make reading active

Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home. You could organise treasure hunts related to what you're reading.

Try creating your child's very own book by using photos from your day and adding captions.

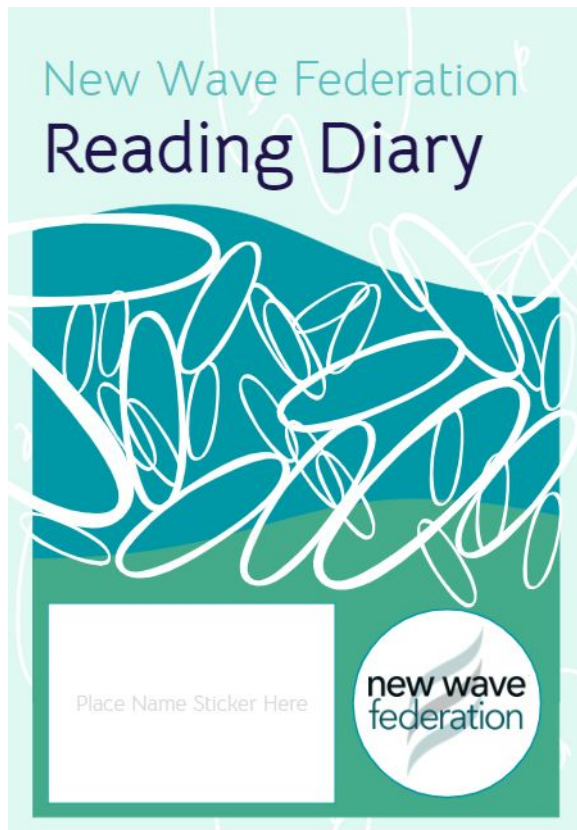


Engage your child in reading in a way that suits them

You know your child best and you'll know the best times for your child to read. If they have special educational needs and disabilities (SEND) then short, creative activities may be the way to get them most interested. If English is an additional language, encourage reading in a child's first language, as well as in English. What matters most is that they enjoy it.



Keeping a Record



Keeping a Record

[illegible]

We believe that you should read your book each day for approximately 20 minutes. This might be by yourself or with an adult, sometimes it's good to read out loud and to share your story with someone else. They might even give you top tips!



You are expected to write a short note about the reading you have done each day. You should record the name of the book or the pages that you have read every time you read. This means that your teachers can keep an eye on what you are reading.

It is important that you ask a grown-up at home to make a comment about your reading or to sign their name in your book when they have heard you read. This helps your teacher to track your reading and to ensure you are given the help that you need.





Every day...

- write the pages or name of the book read;
- write a short comment about what they read, about the characters, the setting or your feelings about the story.

Week Beginning	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	



Someone at home...

- should write down a comment about the reading that the child did or the reading shared together;
- could record the questions that they asked;
- must sign their name and record the date.

<input type="checkbox"/> Reading	Parent comment & signature
<input type="checkbox"/> Spellings	
<input type="checkbox"/> Times Tables	
Date	
Pupil signature	
Teacher signature	

A vibrant illustration of school supplies. At the top left, a pen with a brown cap and a yellow tip is shown. Below it, an open book with yellow pages and a red bookmark lies flat. To the right of the book, a white paper airplane is depicted in flight, leaving a dashed white trail. In the bottom right corner, a large yellow ruler is shown. The background is a dark blue gradient, decorated with white stars, dashed white lines, and a large white crescent moon on the right side.

[illegible]

There's an extra
page every now and
then...

Notes and Ideas



Each week the teacher will check:

- that the children are writing in their Reading Diary;
- that the comments are helpful;
- that they are practising their spelling words in the diary;
- that an adult at home is commenting and signing in their book.

They will then sign the diary.





Book Diary Awards

Each week in assembly, an extra award will be given to the child in each year group who has worked the hardest to maintain an excellent Reading Diary.



Does anyone have any
questions?

