

# Year 6 SATs 2026

Tuesday 5<sup>th</sup> May



# When are they?

The SATs tests run over four days, beginning on **Monday 11<sup>th</sup> May 2026** and ending on **Thursday 14<sup>th</sup> May 2026**.

Children will sit the following SATs papers:

- Grammar, Punctuation and Spelling (Paper 1) – Monday (45mins)
- Grammar, Punctuation and Spelling (Paper 2) – Monday (15mins)
- Reading – Tuesday (60mins)
- Maths Paper 1 (Arithmetic) – Wednesday (30mins)
- Maths Paper 2 (Reasoning) – Wednesday (40mins)
- Maths Paper 3 (Reasoning) – Thursday (40mins)

# What will happen?

- The tests will take place during normal school hours, under exam conditions. We have been running mock SATs at intervals throughout the year so that the children know what to expect;
- Children will sit in rows at separate tables, arranged alphabetically by their last name. They are not allowed to talk to each other from the moment the assessments are handed out until they are collected after the test has ended;
- Afterwards, the completed papers are sent away to be marked externally;
- The children's results are sent back to school early in July.

# How long do they last?

Some identified children, those who receive additional support in school, may be given specific arrangements.

This usually takes the form of additional (extra) time, which may be up to 25% of the usual test time. We will notify you following this meeting if this applies to your child.

Most children with extra time will work in a separate room (together) so that they are not distracted by others finishing at different times to them.

If this, or other specific arrangements, apply to your child then you and your child will know about it before the week of the SATs.

# Arriving at school

- We will run a free year 6 breakfast club all four days of the SATS from **8.30am**.
- Please arrive at school no later than **8.30am**. This is to help us ensure that everyone is calm, settled, registered and ready to go by the official exam start time.
- If you are running late for any reason, please call the office as soon as possible.
- If your child is ill, it is advisable that they come to school to sit the test where special considerations would be made- it is *incredibly difficult* to complete the test after their friends have completed it.

# How are they marked?

Once marked, the tests will be given the following scores:

- A raw score (the total number of marks achieved for each paper)
- A scaled score between 80 - 120
- A judgement of whether the National Standard has been met

A scaled score of more than 100 shows that the National Standard has been met.  
A scaled score of more than 110 shows that the child is working at Greater Depth.

# Specific Exam Details - SPaG

Grammar, Punctuation and Spelling is made up of two papers which will take place on **Monday**:

- Paper 1 is the longer paper lasting 45 minutes, **children will be tested on grammar, punctuation and spelling generally**
- Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as circling missing capital letters, multiple choice questions, one-word answers, but **does not require longer formal answers.**
- Paper 2 is a shorter paper lasting around 15 minutes, where **children will be tested on spelling only** – they are asked to fill in a blank within a sentence, attempting to spell out the spelling word in context correctly.

# Specific Exam details - SPaG

1

Tick the sentence that must end with a **question mark**.

Tick **one**.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

\_\_\_\_\_ **1 mark**

23

Draw a line to match each word to its correct **antonym**.

**Word**

meandering

sympathetic

evade

plausible

**Antonym**

confront

unfeeling

unbelievable

straight

\_\_\_\_\_ **1 mark**

18. The grey clouds looked \_\_\_\_\_ in the sky.

19. Omar put the cutlery back in the \_\_\_\_\_.

20. Ellen's gold bracelet was her most treasured \_\_\_\_\_.

# Specific Exam Details - reading

The Year 6 Reading SATs paper will be sat on **Tuesday**.

The assessment has been designed to measure whether children's comprehension of age-appropriate reading material meets the national standard.

There are three different set texts for the children to read, which could be any combination of **non-fiction, fiction and/or poetry**.

The Year 6 Reading SATs paper requires a range of answering styles, including responding to **multiple choice questions, one-word answers**, and multiple mark questions which require **more formal paragraph-length answers**.

# Specific Exam Details - reading

## How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for the space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

2

How would you get from the spacecraft to the space hotel?

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1 mark

I had the same feeling of mystery and danger around us. In the gloom of the trees there seemed a constant menace and as we looked up into their shady foliage, vague terrors crept into one's heart. The iguanodons we had seen were lumbering, inoffensive brutes which were unlikely to hurt anyone, but what other creatures might there not be – ready to pounce upon us from their lair among the rocks or brushwood?

36

Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

2 marks





# Specific Exam Details - reasoning

Maths Paper 2 (Reasoning) will take place on **Wednesday**.

Maths Paper 3 (Reasoning) is scheduled for **Thursday**.

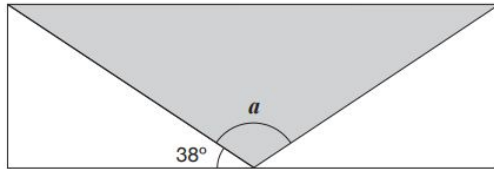
Both have standard timings of **40 minutes** and are worth **35 marks** each.

These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.

# Specific Exam Details - reasoning

15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not  
to  
scale

Calculate the size of angle  $a$ .

Show  
your  
method

$a$  is

2 marks

6

Stefan's watch shows five minutes past nine.

The watch is twelve minutes fast.



What is the correct time?

1 mark

# Specific Exam Details - reasoning

What is 444 minutes in hours and minutes?

hours

minutes

1 mark

Write the two missing digits to make this **long multiplication** correct.

$$\begin{array}{r} \phantom{\times} \phantom{2} \phantom{4} \phantom{6} \phantom{6} \\ \phantom{\times} \phantom{2} \phantom{4} \phantom{6} \phantom{6} \\ \times \phantom{2} \phantom{4} \phantom{6} \phantom{6} \\ \hline 2 \phantom{4} \phantom{6} \phantom{6} \\ 8 \phantom{2} \phantom{0} \phantom{6} \\ \hline 1 \phantom{0} \phantom{6} \phantom{6} \phantom{6} \end{array}$$

2 marks



# How can we support our children

Firstly, a positive attitude goes a long way – so as much encouragement and support as possible.

Some further tips:

- Create a revision timetable that works for you and your child – for some children and families, a couple of 10 – 20 minute activities a day works best; for others, a longer study session on a Saturday or Sunday might be better
- **Keep it light** – practise key skills like **times tables**. Practise mental maths in real world scenarios, like adding up prices in the shops, working out discount deals, and asking questions like, “*If there are 1,300 grams of flour in this pack, what is that in kilograms?*”

# Things to remember:

## SATs focus on what they know about maths and English

They won't reflect how talented they are at science, geography, art or PE, and they certainly won't highlight positive personal characteristics such as kindness and integrity.

## SATs results don't always tell the whole story

The results will say they DID or DIDN'T meet a certain standard, but not necessarily by what margin.

## SATs last for one week

In reality, it's just one or two papers lasting 30-60 minutes each day. You can't emphasise enough the importance of keeping that in perspective. How your child performs on one day in one test doesn't define them as a person.

# Advice for Children

- Listen to what your teacher says;
- Your teacher is cheering you on and wants you to do your best;
- Make sure you get plenty of sleep and stay well fed – sleep and food help keep the brain moving;
- *Put away the phones and tablets* - these should not be your bedrooms at night time;
- Read the questions carefully. This can help to avoid any silly mistakes!
- Don't worry if there's something you can't answer. Take a deep breath! You can always move on and go back later
- Keep in mind year 6 SATs are just one week of your entire life!

**Thank you.  
Any Questions?**

